

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

School, Parent And Family Engagement Policy [Hide](#)

## **4960 HUMBOLDT**

### **SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY**

**All check boxes marked in this policy indicate an assurance on the part of the school.**

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

We provide our parents with this information at the beginning of the school year during registration. Parents are also invited and expected to come to our Title 1 meetings that are held once each semester to obtain the agreement, and also at our Spring Review and Revision where they have the opportunity to voice concerns and present any changes or suggestions. Parent/guardian signature is required on the signature page which agrees to terms and conditions outlined in the Parent/Student Handbook. We include the policy in the front of the Student/Family Handbook.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### **POLICY INVOLVEMENT**

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is

- To inform parents of their school's participation in the Title I.A program
- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

*Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We have our review and revision meeting every spring semester. This is the time for parents to be involved in voicing their suggestions, and concerns with the school wide plan. Although the Review and Revision meeting is the time of the year when the plan is changed for the upcoming school year, we still allow parents to be involved in school planning all year round. .

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

We have our review and revision meeting every spring. This is the time for parents to be involved in voicing their suggestions, and concerns with the school wide plan. Although the review and revision meeting is the time of the year when the plan is

changed for the upcoming school year, we still provide opportunities for parents to be involved in school planning all year long. The Family Community Specialist receives this information from the parent and then brings it to the principal for review. The counselor will lead a Parent Advisory Committee and select staff..

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Humboldt Academy provides a monthly school wide newsletter, and some teachers provide classroom updates to their students' families via email. We also have School Reach phone calls for reminders, along with flyers for every event. Also in the beginning of the school year, we provide a calendar to our parents with dates of school events and holidays.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

In the Fall semester, we will host an Open House and Curriculum Night. Before MAP we have a MAP preview night that shows our parents how testing is done, what it entails, student and parent expectations, test taking tips, and tips on ensuring that the student is prepared at home before coming to school to test.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

- Make sure that the child is at school on time every day.
  - Check for homework and make sure it is completed.
  - Volunteer in child's classroom/school upon approval with SLPS Volunteer Services office
  - Actively support child's extracurricular time and activities.
  - Stay informed about child's education by reading all communications from the school and responding appropriately

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

- Maintain a safe and positive school climate
  - Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards.
  - Hold bi-annual parent teacher conferences.
  - Provide parents with bi-quarterly reports on their child's progress
  - Provide parents access to the SIS Parent Portal which allows them to see their child's progress . Be accessible to parents through phone calls, meetings, scheduled school or home visits. Provide parents opportunities to volunteer and participate in their child's class for planned meetings, events, presentations, or upon request (pending approval)

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B),(C),(D)*

#### **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.

*Section 1116 (e)(1)*

Describe plans to provide assistance.

In order to provide assistance with helping parents to understand these state and local assessments, we will hold meetings, parent teacher conferences, and give out literature. Parents will be supplied with strategies and resources to help them implement what is needed to ensure the success of the child.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Our AIC and FCS have various tools and materials to provide parents with what they need and assist in coordinating with the classroom teachers. Using Title I funding, these materials can be purchased solely for our parents.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with

parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Staff meetings, professional development, and participation in parent meetings/events. Educate staff on the benefits and emphasize the importance of parental involvement. Ensure teaching staff is proactive in communicating with parents through multiple means.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Including our community partners, parents receive our help in encouraging them to support their children. We make sure that they know resources are available, and that they have access to obtaining the necessary tools to be a part of the programs and activities to aide in their child's success. We often refer families in need to Behavioral Health Services for additional supports. The Little Bit Foundation provides us with a Market for free groceries for families, and a Boutique to supply students with needed clothing and hygiene items.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

#### **Optional additional assurances**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
  
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
  
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
  
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
  
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
  
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
  
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
  
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

## **ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*